# **STEM Action Schools – Teaching Programs Self-Audit**

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| School |  |
| Program |  |

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| **Criterion** | **Evidence** | **Notes** |
| **Front Page** | | |
| **School Name** | Evident  Not evident |  |
| **Name/title** | Evident  Not evident |  |
| **Year/cohort** | Evident  Not evident |  |
| **Program** | | |
| **Scope and Sequence**  (timing and outcomes) | Evident  Not evident |  |
| **Summary/rationale of learning** | Evident  Not evident |  |
| **Background/prior knowledge** | Evident  Not evident |  |
| **Outcomes addressed (skill & content)** | Evident  Not evident |  |
| **Assessment**  ***i.e. how will students be assessed, formative or summative*** | Evident  Not evident |  |
| **Content linked to outcomes** | Evident  Not evident |  |
| **Learning and teaching strategies/evidence of learning** | Evident  Not evident |  |
| **Resources** | Evident  Not evident |  |
| **Modifications/adjustments**  **for differentiation** | Evident  Not evident |  |
| **Learning across the curriculum**   * Critical and creative thinking * Ethical understanding * ICT capability * Intercultural understanding * Literacy * Numeracy * Personal and social capacity * Aboriginal and Torres Strait Islander histories and cultures * Asia and Australia's engagement with Asia * Sustainability * Work and enterprise | Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident  Evident  Not evident |  |
| **Reflection and Evaluation of units** | Evident  Not evident |  |

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| **General comments** |
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