# **STEM Action Schools – Teaching Programs Self-Audit**

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| School |  |
| Program |  |

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| **Criterion** | **Evidence** | **Notes** |
| **Front Page** |
| **School Name** | [ ]  Evident[ ]  Not evident |  |
| **Name/title** | [ ]  Evident[ ]  Not evident |  |
| **Year/cohort** | [ ]  Evident[ ]  Not evident |  |
| **Program** |
| **Scope and Sequence**(timing and outcomes) | [ ]  Evident[ ]  Not evident |  |
| **Summary/rationale of learning** | [ ]  Evident[ ]  Not evident |  |
| **Background/prior knowledge** | [ ]  Evident[ ]  Not evident |  |
| **Outcomes addressed (skill & content)** | [ ]  Evident[ ]  Not evident |  |
| **Assessment*****i.e. how will students be assessed, formative or summative*** | [ ]  Evident[ ]  Not evident |  |
| **Content linked to outcomes** | [ ]  Evident[ ]  Not evident |  |
| **Learning and teaching strategies/evidence of learning** | [ ]  Evident[ ]  Not evident |  |
| **Resources** | [ ]  Evident[ ]  Not evident |  |
| **Modifications/adjustments****for differentiation** | [ ]  Evident[ ]  Not evident |  |
| **Learning across the curriculum*** Critical and creative thinking
* Ethical understanding
* ICT capability
* Intercultural understanding
* Literacy
* Numeracy
* Personal and social capacity
* Aboriginal and Torres Strait Islander histories and cultures
* Asia and Australia's engagement with Asia
* Sustainability
* Work and enterprise
 | [ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident[ ]  Evident[ ]  Not evident |  |
| **Reflection and Evaluation of units** | [ ]  Evident[ ]  Not evident |  |

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| **General comments** |
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